

Pupil Premium Policy 2016/17

School Aims

It is our responsibility to ensure that every child leaves Pot Kiln Primary School excited about learning and determined to succeed. Pupil Premium will be used and managed to enable us to tailor support for identified children in a range of ways appropriate to their needs.

Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils that belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals (or who have been eligible in the last 6 years) are socially disadvantaged.
- We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils that the school can legitimately categorise as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis. This will identify priority groups and classes. Progress and attainment data will be fundamental in identifying need. During pupil progress meetings, 6 times a year, the progress and attainment of pupil premium children will be analysed and levels of support to accelerate progress and close gaps will be tailored to need. This is changeable and we believe in the importance of flexible support at Pot Kiln primary school.

Provision

We have a range of provision in place to support children belonging to vulnerable groups, including those that are socially disadvantaged. This provision has the full support of the Governing Body. Provision will be outlined in the action plan and is

specific to the current pupil need.

Reporting

It will be the responsibility of the Headteacher to produce regular reports for Governors on:-

- Progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that has been made since the last meeting
- An evaluation of the cost-effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support

Each half term a working party-chaired by Tony Platt and Jenny Hines (Governors) will meet to ensure that the attainment and achievement of pupils who are entitled to pupil premium funding is in line with their non-pupil premium peers.

The Governors of the school will ensure there is an annual statement to parents and carers on how Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This statement will be published on the school website and carried out within the requirements published by the Department of Education.

Appeals

Any appeals against this policy will be through the governor complaints committee.

Pot Kiln Primary School Context 2015/16

Key Facts:

IDACI*score 0.22 (0.17 cluster)

Disadvantaged pre 16 is 34.4% (21.6% cluster)

16.3% SEN compared to 9.5% in local school cluster

**Income Deprivation Affecting Children Index*

Key Principles that underpin spending decisions:

- Building Belief
- Analysing Data
- Identification of Pupils
- Improving Day to Day Teaching
- Increasing Learning Time
- Individualising Support
- Going the Extra Mile
- Funding Priorities

Pot Kiln Primary School

Pupil Premium Objectives 2016/17 (April 2016-March 2017)

Headline Impact data-to be reported March 2017

Pot Kiln Primary School

Pupil Premium Report 2016/17

| Pupil Premium Funding | |
|--|-----------------|
| Total number of pupils on roll (<i>Spring Census 2016</i>) | 294 |
| Total number pupils eligible for pupil premium (includes FSM ever 6/post LAC/Serv Children)) | 96 |
| FSM Ever 6 Amount received per pupil | £1,320 |
| Post LAC Amount received per pupil | £1900 |
| Service Children Amount received per pupil | £600 |
| Total funding due | £127,160 |
| 25% received July 2016 | £31,790 |
| 25% due October 2016 | £31,790 |
| 25% due December 2016 | £31,790 |
| 25% due March 2017 | £31,790 |
| Total due | £127,160 |

Action Plan and outcomes:

| Target Group | Item | Cost | Objective | Impact/Outcome |
|--|---|---------|--|----------------|
| PP Learners with additional wellbeing needs. | School Therapist | £27,156 | To improve emotional well-being and resilience of targeted disadvantaged pupils. To improve progress and attainment. To improve overall school attendance. | |
| Vulnerable pupils and families at risk of significant mental health issues | Pupil Psychotherapist /Adult Counsellor | £1,120 | To improve emotional well-being and resilience of targeted disadvantaged pupils and families. To improve progress and attainment. To improve overall school attendance. | |
| Disadvantaged KS2 pupils who are at risk of not making expected progress. | PP Lead - HLTA | £16,958 | To increase engagement in reading and reading widely. To ensure that pupils make at least accepted progress in reading. To improve attainment in reading. | |
| All pupils | Learning Support | £63,133 | To improve outcomes for all children so that at least 85% of pupils are making expected progress. Maths attainment – To ensure that standards in maths rise so that outcomes for all groups of learners are more closely aligned with national expectations including | |

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| | | | higher attainers. | |
| Nursery pupils | Additional EY Support | £6,192 | To improve outcomes for disadvantaged pupils. | |
| All pupils | Primary Writing Project | £6,250 | To raise attainment for writing for all pupils and close the attainment gap between disadvantaged and non-disadvantaged pupils. | |
| Disadvantaged pupils | Trip subsidy | £2,000 | To provide opportunities for wider learning experiences for pupils from disadvantaged backgrounds. | |
| Disadvantaged pupils | Breakfast Club | £5,660 | To provide daily breakfast club provision for any disadvantaged pupils who wishes to attend. To provide a healthy start to the school day which meets the first tier of Maslow's hierarchy of need. | |
| Disadvantaged pupils | Individual subsidies | £300 | To support vulnerable pupils in their access to wider curriculum opportunities. | |
| Disadvantaged pupils | Story telling lunches | £1,745 | To increase knowledge and appreciation of wider authors and expose vulnerable children to the pleasure of being read to. To further extend more able disadvantaged readers. | |
| Disadvantaged pupils | Swimming subsidies | £1,000 | To provide access to regular swimming lessons and the | |

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| | | | opportunity to improve skills for disadvantaged pupils | |
| KS1 & 2 disadvantaged pupils | Bug Club | £1,244 | To support pupils with their online reading in order to accelerate progress. To increase regularity of reading. To further extend more able disadvantaged readers. | |
| All pupils | Lunch Bunch | £1,215 | To further support emotional well-being at vulnerable times | |
| Targeted individuals | Educational psychologist | £561 | To ensure the most vulnerable pupils and their families have access to expertise. | |
| Disadvantaged pupils | Switch-on intervention | £1,845 | To close the attainment gap in reading and writing between the disadvantaged and non-disadvantaged children through accelerated learning. | |
| | Total | £136,379 | | |