

Phonics Teaching

Expectations

- At the end of the children's time in Reception they should know all 44 phonic sounds
- By the time the children are 7 years old they should be fluent readers and making use of phonic knowledge to read confidently.

Teaching phonics – terminology

What is a.....?

Phoneme

Grapheme

Digraph

Trigraph

Describe these processes.....

Blending

Segmenting

High Quality Phonics Teaching

- Is systematic – has a clear structure and is taught daily
- Uses a multi-sensory approach
- Recaps on previous learning and moves learning forward in each session
- Each session involves the children practising blending and segmenting sounds in words

Pronouncing the phonemes correctly.....

- It is vital that the children are taught to pronounce the sounds correctly – otherwise they will find blending and segmenting very difficult!
- Make sure you are always modelling the sounds correctly to children- do not say things like 'ai is a and i' (use the letter names!)

Let's practise saying the sounds.....

s a t p i n

c k e h r m d

g o u l f b

ai j oa igh ee or

z w ng v oo oo

y x ch sh th th

qu ow oi ue er ar air ure ear

How many phonemes in these words?

Words	No of Phonemes
Cat	
Frog	
Fish	
Pearl	
Smooth	
Stream	
Lollipop	
Kite	
Mouse	
Flower	
Photograph	
Knight	
High	
Duckling	

How many phonemes in these words?

Words	No of Phonemes
Cat	3
Frog	4
Fish	3
Pearl	3
Smooth	4
Stream	5
Lollipop	7
Kite	3
Mouse	3
Flower	4
Photograph	8
Knight	3
High	2
Duckling	6

Teaching structure

- Phonics needs to be taught daily
- Sessions need to be short (up to 20 minutes each day), multi sensory and pacy
- Phonics sessions should follow this structure:
 - **Revisit/review** – previous phonemes learnt
 - **Teach** – teach children a new phoneme
 - **Practise** – Use skills of blending and segmenting to read and write words containing the phonemes you are practising
 - **Apply** – Independently using their new phonic knowledge to read and write words in practical reading and writing activities.

Video clips

Letters and Sounds DVD

Letters and Sounds

A Six Phase Phonic Programme

Phase One – Developing pre-reading skills (auditory discrimination, rhyme, rhythm). All these activities underpin the work in Phases two to six. It is a big focus in Nursery and Reception, but should continue through out all Phases.

Phase Four – Recall all phonemes learnt in phases 2 and 3. Blend and segment harder words including cvcc words. Learn 14 new tricky words. Reception

Phase Two – Learning 19 phonemes, practising blending and segmenting, learning 5 tricky words. Nursery/ Reception

Phase Five – Recall of Phonemes from stages 2-4. Learn alternative spellings for Phonemes. Learn about split digraphs. Learn 25 new tricky words. Through out Year 1

Phase Three – Learning the remaining Phonemes (including digraphs), blending and segmenting, learning 15 tricky words. Reception

Phase Six – Revise alternative spellings. Learn about adding suffixes. Spelling words with prefixes, spelling longer words, past tense. Through out Year 2.

Games and resources.....

Phoneme Frames
– Children use to spell words by writing each phoneme in each box

Add sound buttons to words. Play 'morse code'. Give children a selection of words and children workout which fits your 'morse code'.

BOO! – Put 10 phoneme cards and 10 cards saying BOO! In a box. Children take in turns to take one out and say what it is. They can then keep the card. If it says BOO! They should return all the cards they have already won!

Read and spell 'alien words'.

Phonics Football!
– Write phonemes on ping pong balls. Select a ball, say phoneme and flick in net to score a goal!

Egg box shake! – Write a phoneme in each section of the box. Place a 2p coin in box. Close lid and shake - open and identify where it has landed!

Bump into phonics!

- Give children the opportunity to bump into phonics in the classroom environment.
- Put phoneme spotters in the book corner
- Put 'sound buttons' on signs and labels
- Leave out games you have played in your phonics sessions for the children to return to
- Highlight the phonemes you have been learning in shared reading and guided reading sessions.