

Aspen Class – Be Bold, Be Brave, Be You

Autumn Term – Eco Warriors / Raging Rivers



ECO WARRIORS

Our Autumn Topic is Eco Warriors. We will be exploring the beauty and fragility of our planet, focussing specifically on the impact of waste on our environment.

Our studies will include a geographical review of the planet, particularly our oceans and rivers; the River Stour will be a key part of our local study.

Art & DT

Recycled Robots!



Using a range of discarded electrical products, we constructed our own 'Eco' Robots. Inspired by our visual text, Wall,e, our robots included a functional element which helped the environment and aided recycling.

3D Rivers



Working in small groups, we used a range of materials to create a 3D diagram of the journey of a river. Incorporating the key stages of it's journey, we included the source, meander and mouth of the river.

English

In conjunction with our Eco Warriors topic, we will explore a range of writing genres, including: exciting adventure stories with setting and character descriptions. Using Rivers as our inspiration, we will create a range of poetry, exploring concepts of narrative poetry, Haiku and Shape Poems. Our non-fiction work will include cross curricular writing, creating explanation text about the history of Sudbury and the River Stour. We will also create our own Christmas Stories based on the Michael Murpurgo book, Coming Home.

In addition to this, we will be honing our grammar skills to recognise and use a wide range of grammatical techniques and practising answering questions from reading comprehensions to ensure we find evidence and information in the text to help support our answers and understanding inference.



Maths

Following the White Rose, Maths Mastery approach, we will learn about place value up to 8 digits, rounding, factors and multiples. We will focus on formal methods for the four operations e.g. long multiplication and division and develop our mental maths skills using Numeracy Ninjas.

Will be furthering our fluency by challenging ourselves with reasoning and problem solving and practising using our mathematical language.

Our maths sessions will be enhanced by Daily Maths Meetings which include: Number of the Week, Talk it Tuesday, Work it Wednesday, Think it Thursday and Functional Friday.

We will practice our Times Tables and related divisional facts each week, and test our progress on Fridays.



PE

Once again, our topic link of Rivers will provide the background to our learning. We will explore Dance using Rivers as our theme. Our dance will incorporate elements of physical theatre, encourage children to respond to and reflect a range of musical stimulus and provide opportunities for the children to express themselves through music.

Each group will have the opportunity to present



their final piece to the group.

Science

We will research and investigate Living Things, in particular *Classification*, and use our understanding of this subject to classify flora and fauna.

We will explore the water cycle, creating our own experiments to visualise and monitor the process.

