

Year Group: Early Years (Nursery and Reception)

Term: Spring 2019

Teachers: Miss Wood, Miss King, Mrs Brinkley

Topic: Superheroes

Visits and Visitors

Fireman / policemen to visit
Visit from guide dog
Visit from paramedic
Visit to the co-op to get some fruit
Visit from Superhero

Philosophy

What is a superhero?
What makes a good superhero?
Who is the hero in the Chinese New Year story

Spiritual, Moral, Social and Cultural

How can you be a superhero?
Who is a superhero in your family?
Chinese New Year
Celebrating Mother's day
Understanding other people's needs (deafness, blindness)
Celebrating Easter

Hook / Starting point

Visit from a superhero
Superhero dress up day
Supertato crime scene

Superheroes

Outdoor learning

*In the Early Years we play and learn outside everyday! (In every area of the Curriculum)
Some examples.....*

Sensory walk – collecting things that are
Planting herbs
Building superhero dens
Building a trap for baddies

Role play opportunities

Superhero role play
Chinese New Year- dragon dance
Emergency services role play
Fruit and veg market

Learning Together

Parents to help to make a fruit smoothie by following instructions
Visit to the Co-op to buy food for our smoothie
Set up a smoothie stall and run
Helping on our sensory walk



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Personal, Social, Emotional and Development

Healthy eating
Superhero stories – Discuss the characters feelings.
Understanding other people's needs (deafness and blindness)
Caring for other people (learning about caring professions)
How do we feel about our family members? Talking about our mums – why are they special?

Physical Development

Balancing over obstacles
Moving like different superheroes
Taking part in superhero exercises!
Fine motor skills – Using chopsticks to pick up items, threading activities, sewing activities
Superhero obstacle courses
Chinese Dragon Dance

Communication and Language

Talk for writing- Retelling the story of Billy Goats Gruff
Recount the visits and visitors to emergency services
Talking through how to make smoothies
Talking about their observations in cooking activities on a sensory walk, of different fruits and veg.
Describing why their mum is so special
Describing and talking about their own superhero
Listening to a variety of stories and visitors

Literacy

Creating their own imaginative story based on Supertato!
Recounts of our visits and visitors
Creating their own imaginative stories about superheroes
Writing cards for Chinese New Year
Writing cards for Mother's Day
Writing in role play – writing fire incident forms, policemen forms, medical forms

Superheroes

Mathematics

Counting vegetables in 'Supertato' story
Ordinal numbers for Chinese New Year
Easter – ordering numbered eggs
Subtraction problem solving with superheroes (c baddies being caught).
Money – paying for items on a fruit and veg stall
Guide dog game – addition game with bones or dog treats
Designing a superhero cape with different 2d shapes
Measuring the length of different dragons, bandages

Understanding of the World

Using iPad to film own superhero story
Meeting real life superheroes- paramedics/firefighter/nurse
Planting own vegetables
Meeting super pets- guide dogs
Finding out about our senses and using them in sensory experiences
Finding out about China
Finding out about how we keep our body healthy.

Expressive Arts and Design

Making own Supertato/vegetable superhero, Potato/vegetable printing
Making traps for evil pea, Making own superhero cape
Making own superhero theme tune
Comic strips
Mother's Day cards
Easter cards
Egg painting
Making egg nests