



## PE Curriculum

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

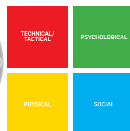
- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

### MISSION STATEMENT

At Pot Kin Primary we aim to provide a high-quality physical education curriculum that inspires all pupils to succeed and excel in both competitive and non-competitive sport.

We strive for our pupils to become physically confident in the skills needed for them to participate in a wide range of sporting activities across the curriculum.

We endeavour to ensure that our pupils leave with an understanding and passion to lead full, healthy and active lives.



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.





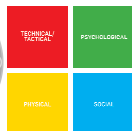
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole school coverage map          Whole school assessment criteria set and linked to NC          Increased participation at after school sports clubs          Improved final placings in Suffolk Games Competitions          More links made to local sport organisations          Improved planning/moderation of P.E across school</p>	<p>Increase staff CPD in P.E – feedback from staff skills audit          Promote healthy lifestyles and wellbeing – Government guidelines          Increase engagement and motivation for activity at break and lunchtimes – behaviour issues and pupil feedback regarding break times.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	48%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	48%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>SchoolscanchoosetousethePrimaryPEandSportPremiumtoprovideadditionalprovision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes. We use this to offer whole school swimming and target pupils who require catch up sessions.



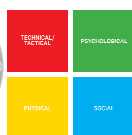


Academic Year: 2018/19	Total fund allocated: £18,350	Date Updated:22.2.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Target active break and lunchtimes.</b>	New playground equipment (balls, hoops and skipping ropes) and markings for break and lunchtime activities	<b>£3500</b>	Impact-improved lunchtime behaviour. Better defined areas for clubs and increased usage for cross curriculum/outside learning.  Positive feedback from pupil voice.	Use Young leaders to run structured activities to encourage participation, linked to an active diary that is stamped for rewards.



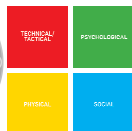


Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Inspirational Speaker</b>	2 Olympic swimmers to visit. Whole school assembly and active/fitness session.	<b>£500</b>	Impact-inspire pupils to achieve and be resilient.	Follow up visit by promoting the start of summer swimming sessions.
<b>Whole School Swimming</b>	To ensure there is a staff member qualified for Shallow Water to enable the school to deliver swimming. New member of staff trained to deliver effective, quality swimming lessons.	<b>£2000</b>	Staff now qualified for Shallow Water and deliver quality swimming lessons. All pupils have accessed swimming.	Continue to track and update training as required.
<b>On-site pool facilities</b>	Pool up keep and maintenance/improvements	<b>£2000</b>	Impact-All school access to swimming sessions.	Regular check and maintenance required.



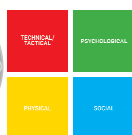


<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<b>CPD teaching staff &amp; MDSAs</b>	LP to provide CPD sessions to demonstrate good practice. Purchase The P.E hub to provide a platform of lesson plans.	<b>£2235.55</b>	More consistency observed across the school P.E planning. Provides staff with professional planning and support progression of pupils.	Use outside providers to deliver CPD to update current practise (Maxim Sports)
<b>Supply</b>	Leadership time to observe/ model good practice. Strategic development of P.E	<b>£1080</b>	More consistency in teaching P.E across the school.	Target areas of development. Staff skills audit.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:





				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
<b>Bikeability</b>	To provide quality teaching to year6 pupils for bike road safety.	<b>£500</b>	Impact-more children to cycle to school and outside of school for healthy lifestyles.	Continue to offer Year6 this extra session. Extend to create a 'Family bike ride' to promote healthy living.
<b>KS1 – Suffolk School Games sports festivals</b>	Provide pupils with opportunity to attend mini sports festivals across the county.	<b>£1000</b>	Impact – opportunities for wider school participation in events.	Attend more events. This year it was difficult to get staff to cover and attend.
<b>New Equipment</b>	Outside equipment for the whole school. To provide new experiences and a wider range of activities.	<b>£1000</b>	Climbing wall – response to pupil voice. Pupils are encouraged to be involved in the development of their outside areas.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:





				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Travel to competitions</b>	To attend more events to develop a culture of participation.	<b>£150</b>	Impact – increased participation at local sport events. Higher placed finishes achieved as result of regular attendance. Winners of area mixed football.	Continue to travel as team to events.
<b>Competition staffing</b>	Cover cost to support competitions.	<b>£300</b>	Impact – well supervised and organised attendance at events.	Organise pre event practise to improve performance and results at events.
<b>Kit and medals/awards</b>	Gymnastic kit for competition. Bibs and kit to promote competition in school. Awards and medals to promote competitive element of sport.	<b>£350</b>	Stronger result at local competitions. More opportunity to run house/Year competitions	

