



<p>Target active break and lunchtimes. New playground equipment (balls, hoops and skipping ropes) and markings for break and lunchtime activities</p>	<p>£1302.65</p>	<p>Playground markings have had a positive impact to lessons and break times.</p> <p>Staff feedback: defined areas for PE is useful helps setting up pitches and practice areas. Some feedback asked for ways to use these for better practise. SA to train staff to use areas effectively for groups and progression in P.E</p> <p>Pupil feedback: lines used a lot for games such as chase and it. The boxes are used as safe or home areas. The PKIK not used at break times and pupils would like someone to run this.</p> <p>Pupils Feedback: pupils unable to access equipment. Playground can be boring. All pupils asked would like more equipment out. PE container in an unsafe position. Pupils would like a playground store for equipment. Money raised from sponsored event could offset cost for a playground store.</p>
<p>Inspirational Speaker 2 Olympic swimmers to visit. Whole school assembly and active/fitness session.</p>	<p>£0</p> <p>Sponsorship covered cost. Extra £1000 raised to buy playground equipment</p>	<p>Impact-inspire pupils to achieve and be resilient. Referenced examples in lessons.</p> <p>Leader feedback: everyone took part, totally inclusive</p> <p>Staff feedback: Staff commented how much pupils loved the event.</p> <p>Examples of pupils including this in their best memories section for reports.</p>





<p>Online Scheme To promote benefits of PE and the active classroom</p>	<p>£350</p>	<p>Staff supported to deliver active sessions and effective warm up daily routines.</p> <p>Leader feedback: plans being accessed and used across year groups</p> <p>Staff feedback: updated version is better. One page plans are easy to follow. Good clear sequence of lessons and areas of progression. Some staff still not using the format. SA to observe lessons to ensure content, coverage and consistency.</p>
<p>On-site pool facilities Pool up keep and maintenance/improvements</p>	<p>£2012.26</p>	<p>Leader feedback: Impact-All school access to swimming sessions. Data shows all pupils in KS1 make progress. All KS2 pupils who are weaker swimmers make progress but the stronger swimmers (clubs and lessons outside of school) are unable to make progress due to facilities and teaching challenges available. This raises the question of how effective is our approach to swimming at PK?</p> <p>Pupil feedback: 97% of pupils asked said they really enjoyed school swimming sessions.</p> <p>Staff feedback: 62% question how effective they are teaching swimming sessions. Most staff have concerns over the impact lessons have on the timetable.</p> <p>Parent feedback: Parent voice has raised questions over why Sports Premium is not used to cover cost of swimming.</p>





<p>CPD teaching staff & MDSAs Mr Powell to provide CPD sessions to demonstrate good practice. Purchase The P.E hub to provide a platform of lesson plans.</p>	<p>£5829</p>	<p>Leadership feedback: Session used to support good practise and inform whole school approach and structure for P.E sessions. This vision to be delivered to all staff.</p> <p>Actions: SA to attend and receive training through Active Suffolk and Maxim sports to deliver model of PK P.E. lessons to staff.</p>
<p>Supply cover Leadership time to observe/ model good practice. Strategic development of P.E</p>	<p>£1080</p>	<p>More consistency in teaching P.E across the school. Supply cover used to support events and competitions, Swimming gala, Sports day. Strategic plan ready to implement.</p>





Additional achievements:			
Bikeability	To provide quality teaching to year6 pupils for bike road safety.	£500	Pupil feedback: They all said they felt safer on the road and were more likely to use their bikes more.
KS1 – Suffolk School Games sports festivals	Provide pupils with opportunity to attend mini sports festivals across the county.	£1000	Impact – opportunities for wider school participation in events. Not achieved, unable to attend many of the events due to staff absence. Membership not renewed.
New Equipment	House benches to provide team experiences and a wider range of activities.	£441	Impact: Team/House games inside hall space. Indoor team games like bench ball more competitive. Helps structure of lessons. PA system used for Dance afternoon/Swimming gala and break-time active dance sessions (linked to GOLD standard?)
	Sport safe maintenance	£207.93	Maintain levels of safety for areas and equipment. Equipment all being used at break times and in P.E sessions.





Travel to competitions	To attend more events to develop a culture of participation.	£49	Impact – increased participation at local sport events. 12 events entered and attended. Higher placed finishes achieved as result of regular attendance. Winners of area mixed football. GOLD STANDARD
Competition coaching	Specialist coaching to support competitions.	£262.50	Impact – quality coaching delivered. GOLD STANDARD
Club subsidies	Provide opportunities for targeted pupils to access paid clubs	£132	Positive PSHE impact for pupils involved. Inclusive Pupils involved took part in gymnastics competition.





Year 6 Swimming Assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. We use this to offer whole school swimming and target pupils who require catch up sessions.





PE Curriculum

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives.

MISSION STATEMENT

At Pot Kin Primary we aim to provide a high-quality physical education curriculum that inspires all pupils to succeed and excel in both competitive and non-competitive sport.

We strive for our pupils to become physically confident in the skills needed for them to participate in a wide range of sporting activities across the curriculum.

We endeavour to ensure that our pupils leave with an understanding and passion to lead full, healthy and active lives.



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.





POT KILN PRIMARY

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole school coverage map</p> <p>Whole school assessment criteria set and linked to NC</p> <p>Increased participation at after school sports clubs</p> <p>Improved final placings in Suffolk Games Competitions</p> <p>More links made to local sport organisations</p> <p>Improved planning/moderation of P.E across school</p> <p>Pupil feedback to shape P.E at school.</p>	<p>Increase staff CPD in P.E – feedback from staff skills audit</p> <p>Promote healthy lifestyles and wellbeing – Government guidelines</p> <p>Increase engagement and motivation for activity at break and lunchtimes – behaviour issues and pupil feedback regarding break times.</p> <p>Whole school daily exercise – PK1K</p>





Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £18,350	Date Updated: 1.9.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Target active break and lunchtimes.	New playground equipment (balls, hoops and skipping ropes) and markings for break and lunchtime activities	£1302.65	<p>lunchtime behaviour data the same. Equipment not used.</p> <p>Staff feedback: defined areas for clubs and PE is useful.</p> <p>Lines at break and lunchtime not being used.</p> <p>Positive feedback from pupils</p> <p>Pupils unable to access equipment. PE container in an unsafe position for pupils.</p>	Use Young leaders to run structured activities to encourage participation, linked to an active diary that is stamped for rewards.





Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspirational Speaker	2 Olympic swimmers to visit. Whole school assembly and active/fitness session.	£0 – sponsorship raised	Impact-inspire pupils to achieve and be resilient. Referenced examples in lessons.	Follow up visit by promoting the start of summer swimming sessions.
Online Scheme	To promote benefits of PE and the active classroom	£350	Staff supported to deliver active sessions and effective warm up daily routines.	Continue to track and update training as required. PK1K to start.
On-site pool facilities	Pool up keep and maintenance/improvements	£2012.26	Impact-All school access to swimming sessions. Question effectiveness of cost v results	Regular check and maintenance required.





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD teaching staff & MDSAs</p>	<p>LP to provide CPD sessions to demonstrate good practice. Purchase The P.E hub to provide a platform of lesson plans.</p>	<p>£5829</p>	<p>More consistency observed across the school P.E planning. Provides staff with professional planning and support progression of pupils.</p> <p>TB cover taken from Oak so unable to release LP or SA effectively to work across school.</p>	<p>Use outside providers to deliver CPD to update current practise (Maxim Sports)</p>
<p>Supply</p>	<p>Leadership time to observe/ model good practice. Strategic development of P.E</p>	<p>£1080</p>	<p>More consistency in teaching P.E across the school.</p>	<p>Target areas of development. Staff skills audit.</p>





Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Bikeability	To provide quality teaching to year6 pupils for bike road safety.	£500	Impact-more children to cycle to school and outside of school for healthy lifestyles.	Continue to offer Year6 this extra session. Extend to create a 'Family bike ride' to promote healthy living.
KS1 – Suffolk School Games sports festivals	Provide pupils with opportunity to attend mini sports festivals across the county.	£1000	Impact – opportunities for wider school participation in events.	Attend more events. This year it was difficult to get staff to cover and attend.
New Equipment	House benches to provide team experiences and a wider range of activities.	£441	Team/House games inside hall space. Indoor team games like bench ball more competitive. Helps structure of lessons.	More House events.
	Sportsafe maintenance	£207.93	Maintain levels of safety for areas and equipment.	





Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Travel to competitions	To attend more events to develop a culture of participation.	£49	Impact – increased participation at local sport events. Higher placed finishes achieved as result of regular attendance. Winners of area mixed football. GOLD STANDARD	Continue to travel as team to events.
Competition coaching	Specialist coaching to support competitions.	£262.50	Impact – quality coaching delivered. GOLD STANDARD	Organise pre event practise to improve performance and results at events.
Club subsidies	Provide opportunities for targeted pupils to access paid clubs	£132	Positive PSHE impact for pupils involved. Inclusive	

