

Covid-19 Recovery Plan – Design Technology

Here is the long term plan for design technology. Highlighted in red is where each year group should plan to cover the missed objectives due to our pro-longed period away from school during the Covid-19 outbreak. These are objectives which should have been covered in the Spring 2 and Summer Terms 2020. Careful assessment of the pupil's skills in design technology will be made during the first term against the assessment statements set out in Target Tracker and plans will be adjusted to address any gaps identified.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Learning that has been missed in the Spring 2 and Summer Terms 2020	<p style="text-align: center;">Nursery Experiments with blocks, colours and marks</p> <p style="text-align: center;">Reception Explores how sounds can be changed, makes up rhythms, captures experiences using different media</p>	<p>Explores a range of materials, tools and techniques safely.</p> <p>Represents own ideas, thoughts and feelings.</p>	<p>Using wheels and axels.</p> <p>Cooking and nutrition – knowing where food comes from and a healthy balanced diet.</p>	<p>Measure, mark out, cut and shape materials.</p> <p>To investigate techniques for structure stability.</p>	<p>Using techniques to prepare food.</p> <p>Understanding how mechanical systems work. Revisit and consolidate learning.</p>	<p>Understanding the advantages of eating seasonally local grown food.</p>	<p>Cooking and nutrition. Understand how food is caught, grown or processed</p> <p>To use different techniques to prepare food.</p>
Covid19 Recovery Plan	<p>When planning for design technology, please look at the units that your year group have missed. They will need to secure their skills in the previous years' objectives and build upon the objectives in the year that they are currently in. Your long and medium term planning of design technology should show cross curricular links to your topic including learning that has been missed in the Spring 2 and Summer terms 2020. Please ensure that the work that your pupils produce includes a plan, pictures of the food of model they have made and an evaluation including changes that they would make in subsequent designs.</p>						