

Covid-19 Recovery Plan - French

Here is the long term plan for French. Highlighted in red is where each year group should plan to cover the missed objectives due to our pro-longed period away from school during the Covid-19 outbreak. These are objectives which should have been covered in the Spring 2 and Summer Terms 2020. Careful assessment of the pupil's skills in French will be made during the first term against the assessment statements set out in Target Tracker and plans will be adjusted to address any gaps identified.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Learning that has been missed in the Spring 2 and Summer Terms 2020</p>	<p>Non statutory</p> <p>To continue singing songs in French, displays labelled with some French words</p> <p>Music- song of the half term</p>	<p>Non statutory</p> <p>It is expected that year 1 should use their French board daily to recap on simple French words and phrases.</p> <p>Music- song of the half term</p>	<p>Non statutory</p> <p>It is expected that year 2 should use their French board daily to recap on simple French words and phrases.</p> <p>Music- song of the half term</p>	<p>The pupils in this year group should have some knowledge of simple words and phrases as French has been taught in year 2 in the Autumn and some of the Spring terms.</p>	<p>To help the lower ability it is important that short 5 minute visits are made daily to the unit vocabulary. This can be done using the Rigolo virtual teacher for accurate pronunciation. Date weather and termly are also important to enhance speech and familiarity with unit words</p> <p>Displays are recommended to enhance the above</p>	<p>This year group has seen a change of teachers teaching the subject and has also had long periods of staff absence and French has not been taught.</p> <p>Daily visits to the current unit vocabulary with the virtual teacher with help to embed language for that unit. Also song and daily weather chart, date and taking the register in French will help with speech</p> <p>Displays to be kept current</p>	<p>Children's confidence can be enhanced with daily visits for 5 minutes to the Rigolo virtual teacher for current unit vocabulary Register taken daily to encourage spoken French and some classroom instructions.</p>
<p>Covid19 Recovery Plan</p>	<p>Speech needs to be improved. Using the virtual teacher for all children to practice core unit vocabulary, this takes about 5 minutes each morning. Staff need to enable this to happen using their class ambassadors for French. The same vocabulary should be displayed in the classroom.</p>						