

**Covid-19**

Other than discrete science activities within home learning packs/online platforms and a science/engineering themed week of activities in July there are up to 2 units of work for each year group (current Y1 – 6) that have not been taught. This means children are 'missing' an element of:

- 1) subject knowledge and
- 2) working scientifically skills

**1. Identify**

Each current Year group identified the missed unit(s) of work from the previous year/class teachers.

**6. Assessment/Moving forward**

Records will need to be made (incl. TT) to inform next science unit planning/teaching so gaps continue to be closed.

**2. Plan**

During the first 7 teaching days (2 days week 1 and 5 days week 2) as part of the 'getting to know the class' plan and deliver 2 or 3 science days. Ask? Could the next science unit dovetail?

**3. Focus/delivery**

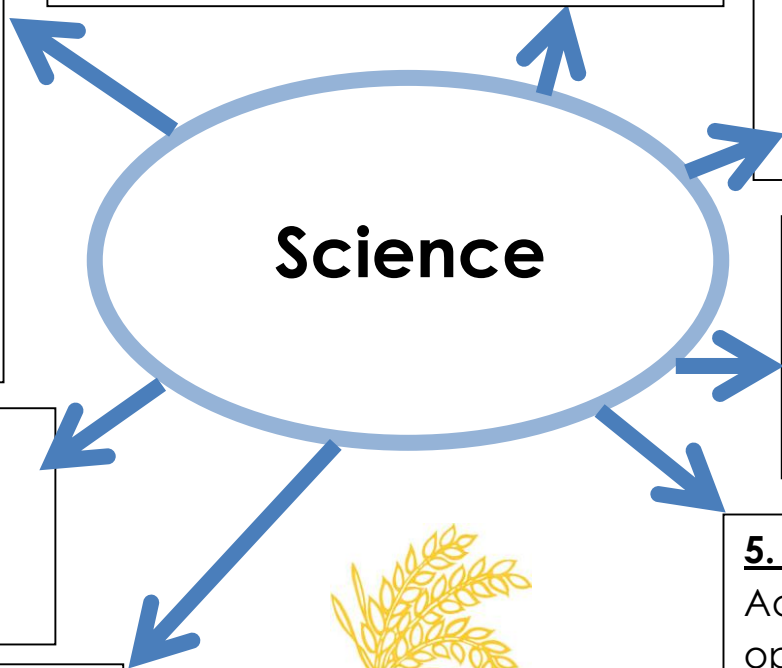
- Launch with a 'question' to be answered over the course of the day(s)
- Collect existing ideas and knowledge on the subject and input to planning phase.
- Identify the primary required *working scientifically* skill from TT or teacher handover notes & (New) Skills progression grid
- Prediction/results recording skills

**4. Practical Considerations**

Use online/Collins (see GP) Virtual experiments to reduce physical interaction/movement.

**5. H&S Considerations**

Adapt practical elements to include opportunity to clean shared equipment. Work in small pre-existing groups (eg. Guided reading groups)



**Pot Kiln Primary School**

