

Covid-19 Recovery Plan–Geography

In red is where each year group should plan to cover the missed objectives due to our pro-longed period away from school during the Covid-19 outbreak. These are objectives which should have been covered in the Spring 2 and Summer Terms 2020. It has been identified that the weaker area across the school is Human and Physical Geography. Careful assessment of the pupil's skills in geography will be made during the first term against the assessment statements set out in Target Tracker and plans will be adjusted to address any gaps identified. The gaps need to be addressed before teaching the year's objectives.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Assess for any gaps	Assess for any gaps	Assess for any gaps	Assess for any gaps	Assess for any gaps	Assess for any gaps	Assess for any gaps
Autumn 2		They talk about the features of their own immediate environment and how environments might vary from one another (ELG)		Locational Knowledge- Weather and climate in the UK	Place Knowledge- local history of Sudbury.		
Spring 1	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world (30-50 months).	Children know about similarities and differences in relation to places, objects, materials and living things. (ELG).		Locational Knowledge- UK countries and cities		Human and physical geography in the local area	
Spring 2	Can talk about some of the things they have observed such as plants, animals, natural and found objects (30-50 Months).	They make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)	Locational Knowledge- Comparing weather in other countries				Human and Physical Geography- the water cycle.
Summer 1	Shows care and concern for living things and the environment (30-50 months).	Children know that the environment and living things are influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in. They know the properties of some materials and can suggest some of the purposes they are used for. (ELG+)	Human and Physical Geography- see skill progression map for objectives.	Weather and Climate across the world.	Place Knowledge- comparison of countries.	In depth local study of change in land use over time.	Human and Physical Geography- types of settlements and land use over time.
Summer 2	Developing an understanding of growth, decay and changes over time (30-50 months).		Human and Physical Geography- see skill progression map for objectives.		Human and Physical Geography- Climate zones and Biomes.	Geographical skills and Fieldwork- 8 points of a compass and 4 and 6 figure grid references.	Human and Physical Geography- Distribution of natural sources.