

Covid 19 Recovery Plan - RE

Here is the long term plan for RE. Highlighted in red is where each year group should plan to cover the missed objectives due to our pro-longed period away from school during the Covid 19 outbreak. These are objectives which should have been covered in the Spring 2 and Summer Terms 2020. Careful assessment of the pupil’s skills in RE will be made during the first term and plans will be adjusted to address any gaps identified. Where introductions to a new religion were due to be covered in the previous terms, 1/ 2 days could be set aside at the start of term to cover the topic missed.

TERM	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
AUTUMN 1	<p>Belonging Christianity</p> <p>Baptism / Church</p> <p>Values in your own lives and other lives</p> <p>Identify how they have to make their own choices in life. Explain how actions affect others.</p> <p>How beliefs are expressed</p> <p>Recognise and describe special times or events for family or friends.</p>	<p>Believing Judaism Teshuvah / G-D</p> <p>Beliefs and teachings from various religions</p> <p>Describe some of the teachings of a religion Describe some of the main festivals or celebrations of a religion.</p> <p>Time to reflect and personal growth</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>Religion and the individual</p> <p>Christianity</p> <p>Time to reflect and personal growth</p> <p>Show and understanding that personal experiences and feelings influence attitudes and actions.</p> <p>Christianity Disciple / faith</p> <p>Beliefs and teachings from various religions</p> <p>Describe some of</p>	<p>Inspirational people</p> <p>Christianity</p> <p>Values in your own lives and other lives</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p> <p>How beliefs are expressed</p> <p>Identify religious symbolism in</p>	<p>Teachings and Authority Christianity Gospel</p> <p>Beliefs and teachings from various religions</p> <p>Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Values in your own lives and other lives</p> <p>Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of</p>	<p>Beliefs and Questions Christianity</p> <p>How beliefs are expressed</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain the practices and lifestyles involved in belonging to a faith community</p>

		Ask questions about puzzling aspects of life.	the teachings of a religion	literature and the arts.	morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).	
AUTUMN 2	<p>Belonging</p> <p>Judaism</p> <p>Mitzvot</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Know about similarities and differences between themselves and others, among families, communities and traditions.</p>	<p>Believing</p> <p>Christianity</p> <p>Saviour / Jesus</p> <p>Time to reflect and personal growth</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experience of religious figures studied.</p> <p>Christmas</p> <p>Describe some of the main festivals or celebrations of a religion.</p>	<p>Religion and the individual</p> <p>Islam</p> <p>Time to reflect and personal growth</p> <p>Show and understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers.</p>	<p>Inspirational people</p> <p>Islam</p> <p>Prophethood</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain some of the religious practices of both clerics and individuals.</p> <p>Identify religious artefacts and explain how and why they are used. Describe religious buildings and explain how they are used</p>	<p>Teachings and Authority</p> <p>Islam</p> <p>Revelation</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain the practices and lifestyles involved in belonging to a faith community</p> <p>Beliefs and teachings from various religions</p> <p>Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers</p>	<p>Beliefs and Questions</p> <p>Islam</p> <p>Taweed</p> <p>Beliefs and teachings from various religions</p> <p>Explain how some teachings and beliefs are shared between religions. Explain how religious beliefs shape the lives of individuals and communities.</p>
SPRING 1	<p>Stories and Books</p> <p>Christianity</p> <p>Parables / Gospels</p> <p>Rituals,</p>	<p>Stories and Books/ celebrations</p> <p>Islam</p> <p>Peace /</p>	<p>Religion and the individual</p> <p>Hinduism Karma</p>	<p>Inspirational people</p> <p>Hinduism</p> <p>Dharma</p>	<p>Teachings and Authority</p> <p>Hinduism</p> <p>Yoga/ marg</p>	<p>Beliefs and Questions</p> <p>Hinduism</p> <p>Atman/Brahman</p>

	<p>ceremonies and lifestyles from various religions</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Know about similarities and differences between themselves and others, among families, communities and traditions.</p>	<p>obedience</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p>	<p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain some of the religious practices of both clerics and individuals.</p>	<p>Beliefs and teachings from various religions</p> <p>Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers</p> <p>Time to reflect and personal growth</p> <p>Show and understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did.</p>	<p>How beliefs are expressed</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Beliefs and teachings from various religions</p> <p>Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers</p>	<p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain the practices and lifestyles involved in belonging to a faith community Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles. Show and understanding of the role of s spiritual leader</p>
SPRING 2	<p>Prayer and Worship Christianity</p> <p>Prayer / Worship</p> <p>How beliefs are expressed</p> <p>Name some religious symbols</p>	<p>Symbols and Artefacts Through: Christianity Resurrection and Prayer / Worship</p> <p>How beliefs are expressed</p>	<p>Symbols and Religious Expression</p> <p>Christianity</p> <p>How beliefs are expressed</p> <p>Identify religious</p>	<p>Inspirational people</p> <p>Sikhism – Guru/ waheguru</p> <p>Time to reflect and personal growth</p> <p>Show and</p>	<p>Worship, Pilgrimage and sacred places Judaism – Torah / Israel</p> <p>How beliefs are expressed</p> <p>Explain some of the</p>	<p>Beliefs and Questions</p> <p>Buddhism enlightenment</p> <p>Values in your own lives and other lives</p> <p>Explain why</p>

	<p>Explain the meaning of some religious symbols</p>	<p>Name some religious symbols Explain the meaning of some religious symbols</p>	<p>symbolism in literature and the arts. Name some religious symbols Explain the meaning of some religious symbols Rituals, ceremonies and lifestyles from various religions</p> <p>Identify religious artefacts and explain how and why they are used Describe religious buildings and explain how they are used Explain some of the religious practices of both clerics and individuals.</p>	<p>understanding that personal experiences and feelings influence attitudes and actions. Give some reasons why religious figures may have acted as they did.</p> <p>Beliefs and teachings from various religions</p> <p>Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers</p>	<p>different ways that individuals show their beliefs.</p> <p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain the practices and lifestyles involved in belonging to a faith community</p>	<p>different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules). Express their own values and remain respectful of those with different values. Time to reflect and personal growth</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p>
SUMMER 1	<p>Celebrations (Pentecost) Christianity</p> <p>Emmanuel / Holy Spirit</p>	<p>Leaders and Teachers Christianity Disciple / faith</p>	<p>Beliefs in action Christianity</p> <p>Values in your own lives and other lives</p>	<p>Religion, Family and the Community</p> <p>Christianity</p>	<p>Worship, Pilgrimage and sacred places</p> <p>Christianity – Eucharist</p>	<p>Journey of Life and Death Time to reflect and personal growth</p>

	<p>Beliefs and teachings from various religions</p> <p>Describe some of the teachings of a religion Describe some of the main festivals or celebrations of a religion.</p>	<p>Beliefs and teachings from various religions</p> <p>Describe some of the teachings of a religion</p>	<p>Explain how beliefs about right and wrong affect people's behaviour. Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas. Values in your own lives and other lives</p> <p>Identify how they have to make their own choices in life. Explain how actions affect others.</p>	<p>Values in your own lives and other lives</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Rituals, ceremonies and lifestyles from various religions</p> <p>Explain the practices and lifestyles involved in belonging to a faith community</p> <p>How beliefs are expressed</p> <p>Identify religious symbolism in literature and the arts.</p>	<p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p>
SUMMER 2	<p>Prayer and Worship</p> <p>Judaism Creation / Blessings</p> <p>Time to reflect and personal growth</p> <p>Identify the things that are important in</p>	<p>Leaders and Teachers</p> <p>Judaism Torah / rabbi</p> <p>Values in your own lives and other lives</p> <p>Identify how they</p>	<p>Beliefs in action</p> <p>Judaism Covenant/ Mitzvot</p> <p>Beliefs and teachings from various religions</p> <p>Present the key</p>	<p>Religion, Family and the Community</p> <p>Sikhism – sewa / equality</p> <p>How beliefs are expressed</p>	<p>Worship, Pilgrimage and sacred places</p> <p>Budhism Impermanence</p> <p>Time to reflect and personal growth</p> <p>Recognise and express</p>	<p>Humanism Happiness</p> <p>How beliefs are expressed</p> <p>Explain some of the different ways that individuals show</p>

	<p>their own lives and compare these to religious beliefs. Ask questions about puzzling aspects of life.</p>	<p>have to make their own choices in life. Explain how actions affect others.</p>	<p>teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers</p> <p>How beliefs are expressed</p> <p>Identify religious symbolism in literature and the arts.</p>	<p>Identify religious symbolism in literature and the arts.</p> <p>Beliefs and teachings from various religions</p> <p>Present the key teachings and beliefs of a religion. Refer to religious figures and holy books to explain answers</p>	<p>feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Values in your own lives and other lives</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions. Discuss and give opinions on stories involving moral dilemmas.</p>	<p>their beliefs.</p> <p>Time to reflect and personal growth</p> <p>Recognise and express feelings about their own identities. Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p>
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