

**Year Group: Early Years (Nursery and Reception)**

**Term: Summer 2021**

**Teachers: Miss Wood, Mrs Plumb, Mrs Lei-Plant**

**Topic: Seaside**

### Visits and Visitors

Donkey rides  
Bringing the seaside to Pot Kiln! Seaside day!

### Philosophy

I wonder...  
Who would you make walk the plank and why?  
What is your most precious treasure...why?

### Spiritual, Moral, Social and Cultural

Learning about different cultures – seaside places around the world.  
Learning about collaboration and teamwork  
Learning about keeping ourselves and others safe (sun and water safety)  
Moral issues explored through story – were pirates good or bad? Why?

### Hook / Starting point

Under the Sea- Sea Cave and classroom



enhancements.

Virtual visit to Sea Life Centre?

## Seaside

### Outdoor learning

*In the Early Years we play and learn outside every day! (In every area of the Curriculum)*  
Some examples.....  
Using large construction to make pirate ships  
Treasure hunts outside – following maps  
Sandcastle making competition

### Role play opportunities

Sea cave

Pirate ship role play

Beach shop

Seaside small world play

Ice-cream parlour

### Learning Together

Parents to help children to make own treasure chest at home containing their own precious treasure! Photograph and upload to Tapestry.



**Pot Kiln Primary School**



## Personal, Social, Emotional and Development

Talking about expectations and our school rules of ready, respectful, safe.

Thinking about and reflecting on acts of kindness.

Discussing the actions of some pirates and considering whether they are good or bad and why.

Thinking about treasures that are important to them.

What is your most important treasure?

Talking about the importance of looking after creatures and our local environment.

Learning to collaborate on tasks and doing 'teamwork'.

## Physical Development

Games – Learning the rules of simple games and to collaborate with others (eg The Pirate game, 'Sharks' and parachute games -wave movements).

Games – Ball skills (including throwing and kicking a ball)

Athletics – Running races, throwing and jumping events

Developing fine motor skills through activities such as using tweezers to pick up small pieces of treasure!

## Communication Language and Literacy

Listening and following simple instructions, including giving instructions to others (making pirate hats).

Describing and talking about the features of the seaside, the appearance of pirates

Learning and using new vocabulary linked to seaside, sea creatures and pirates

Learning and using story language in stories such as The Rainbow Fish

## Mathematics

Matching, sorting and counting pirate treasure!

Ordering and problem solving with numbered flags in sandcastles

Counting in 1s, 2s, 5s and 10s

Comparing size and measuring different sea creatures

Addition and subtraction problems with decorations on ice creams or scales on fish.

2d shape – decorating sandcastle flags with different shapes

3d shapes – pirate treasure hunt

Problems involving money – ice cream parlour and beach shop.

Number rhymes

Making pairs, Combining 2 groups

# The Seaside

## Literacy

Using story language to retell stories such as The Rainbow Fish

Learning the story of the Rainbow Fish and using this to innovate and invent our own stories.

Creating our own stories based on the stories above.

Reading and writing instructions for making a pirate hat or eye patch.

Retelling simple stories – using puppets in a Punch and Judy Show.

Writing in role play – receipts and menus at the ice cream parlour

Writing non-fiction texts about sea creatures

Creating and writing posters.

Writing postcards

## Understanding of the World

Making observations of different treasure – what is the same and what is different? Explore the different materials that the treasure is made from.

Observations in ice cream/ ice lolly making

Floating and sinking activities with different materials

Observations of different shells, sea creatures, rock pools

Learning about different beaches around the world

Learning about the features of the seaside.

Learning about how the seaside has changed overtime.

Icy waters – look at the sea in cold places.

ICT – use paint/ smart whiteboard to create under the sea pictures (sea creatures, fish etc.)

ICT – programme BeeBots to reach the treasure on the treasure map.

## Expressive Arts and Design

Role play – pirate ships, beach shop, ice cream parlour

Drawing treasure maps

Under the Sea collages

Pebble art

Designing and making pirate hats and flags

Designing and making a pirate ship

Designing sun hats and sun glasses

Seaside songs/ pirate songs

Designing and making different tropical fish.

Dance – moving like different fish/ sea creatures under the sea.

Design and make a rock pool.

Bubble painting

Seaside pictures in the style of Andy Goldsworthy